



Building a global evidence ecosystem for teaching

Around the world, teachers are striving to improve the learning outcomes of their students but they cannot do it alone. The Education Endowment Foundation is equipping teachers with the knowledge they need to enhance and accelerate learning outcomes for the most disadvantaged young people.

For decades, countries across the globe have been working hard to improve access to education. While significant progress has been made, the quality of education varies dramatically, both across and within countries. The result is children from disadvantaged backgrounds too often miss out on the quality of education they need to thrive in adult life.

Improving learning outcomes

Every day, teachers worldwide are striving to improve the learning outcomes of their students. Teachers face many common challenges including how to teach reading, accelerate the pace of learning for students who have fallen behind, and engage parents in their children's learning.

With the support of the BHP Foundation, through the Education Equity Global Signature Program, the Education Endowment Foundation (EEF) project aims to provide teachers with access to reliable information about what's worked to improve students' learning in similar situations elsewhere, and what the likelihood of success will be in their own environment.

A legacy of enhanced capability

The EEF project is an opportunity to further enable equality of opportunity and improve outcomes for young people. By empowering teachers, more young people will have opportunity to learn and acquire a high standard of skills.

This will help them to prosper individually and address some of the pressing global societal challenges we face today and in the future.

Through the project, the EEF generates, summarizes and scales information to deliver the maximum benefit possible to teachers in their efforts to improve learning outcomes. Using a simple online platform, the findings of high-quality evaluations of education interventions and communicates are made available to teachers.

This includes:

- the quality and volume of research available on the intervention;
- the cost of the intervention; and
- the number of additional months progress a teacher can expect their students to make as a result of implementing the intervention.



The ultimate success of the project will be determined by its impact on improving educational outcomes for children and young people, specifically the extent to which outcomes improve at a faster rate for disadvantaged students and help close the poverty-related attainment gap. By sharing information on what has – and has not – worked in the past and identifying innovative approaches to common teaching challenges, this project aims to transform teaching and learning.

This project will help leave a legacy of enhanced capability and professional expertise in those countries in which EEF works by increasing the role that evidence plays in teachers' decision making and day-to-day work in the classroom, and empowering them to improve their practice.

To ensure national education systems support their teachers in this endeavor, the project will also promote evidence-informed policy making in partner countries. This will increase the likelihood that public resources are directed towards interventions that offer the best chance of improving outcomes for all children and young people, particularly those from disadvantaged backgrounds.

'Generating and using evidence to improve teaching and learning is internationally relevant. We believe that getting more countries involved in this endeavor will rapidly increase the pace of progress, expanding the evidence base for the benefit of all teachers and students.'

Sir Kevan Collins
Chief Executive, EEF

Ensuring no one is left behind

The BHP Foundation's Education Equity Global Signature Program was developed in consultation with education experts. The Program catalyzes systemic change, with a focus on improving outcomes for young people.

Our aim is to enhance opportunities for disadvantaged young people to access, participate in, and achieve a quality education. We do this by driving changes in education systems – through investment, engagement and advocacy – and ensuring no one is left behind.

The projects we support complement and enhance existing education initiatives and are underpinned by two overarching principles designed to deliver maximum reach and impact:

- Inclusion: improving access to quality education for the most disadvantaged young people
- Innovation: using the transformative power of evidence-based innovation to disrupt current trends driving disparity of education outcomes.

For more information on the BHP Foundation and the Education Equity Global Signature Program, visit bhp.com/foundation.