Global Signature Program: Education Equity



Our ambition is to harness the potential of disadvantaged young people around the world by enabling equitable access to quality education.

Inequality and disadvantage lie at the heart of the global education challenge. Despite global progress in access to education in recent years, more than a quarter of a billion disadvantaged children remain out of school today. Hundreds of millions more are not learning when they are in school.

Quality education is the pathway to build the skills and knowledge people need to seize opportunities to improve their lives and enhance communities and societies. Ensuring all young people have access to a quality education is therefore vital to meet the needs of our changing world.

Our vision

We seek to enable equality of opportunity and improve outcomes for young people. This means more children can **participate** in education in the first place; are enabled to **stay and thrive** in school longer to gain a higher level of qualifications and skills; and can **succeed** and prosper throughout their lives.

By giving more young people the opportunity to learn and acquire a high standard of skills, we can help them to prosper individually while empowering them to address some of the pressing global societal challenges we face today and in the future.

Developed in consultation with education experts, our global Education Equity program catalyses systemic change, with a focus on improving outcomes for young people.

Who we are

We are a charity funded by BHP Billiton, a leading global resources company. Through our programs we address challenges that are directly relevant to the resources sector. Our global programs focus on Natural Resource Governance, Environmental Resilience and Education Equity.

For more information, visit bhpbilliton.com/foundation

We believe the most valuable contribution we can make is to:

- Inform better decision-making by providing education leaders with access to evidence-based data to maximize impact.
- Support innovations that have the potential to be scaled and replicated to increase equality, participation and attainment.
- Empower thought leaders and advocate for public policy decisions, based on evidence of what works elsewhere.
- Enhance interventions that have the greatest impact by identifying new and more effective ways to improve children's education and make that information broadly accessible.



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What we do

The BHP Billiton Foundation was established in 2013 and works to address some of the most critical global sustainable development challenges facing our generation.

By working in partnership with others we seek to raise the bar, find new solutions and set new standards for the future.

Our projects

Our aim is to enhance opportunities for disadvantaged young people to access, participate in, and achieve a quality education. We do this by driving changes in education systems – through investment, engagement and advocacy – and ensuring no one is left behind.

The projects we support complement and enhance existing education initiatives and are underpinned by two overarching principles designed to deliver maximum reach and impact:

- Inclusion: improving access to quality education for the most disadvantaged young people
- Innovation: using the transformative power of evidence-based innovation to disrupt current trends driving disparity of education outcomes.

Supporting the economy through education

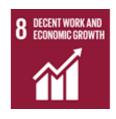
We partner with NGOs and institutions to enable equality of opportunity. As more people realise the power of education to improve life choices, fulfil their potential and contribute to society, the civil and economic components of society will be strengthened.

While all our programs are designed to make a contribution to the UN Sustainable Development Goals, our Education Equity program is specifically aligned to the following goals:













'Transformative change in education equity cannot be achieved in isolation. Achieving education equity is a complex, multi-faceted challenge with no easy answers, and can only be tackled by working openly and collaboratively across the education system.'

Karen Wood Chairman, BHP Billiton Foundation

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